



**JOHN B. LACSON FOUNDATION MARITIME
UNIVERSITY INC.**

MOLO INC. M.H. DEL PILAR ST.

"The Effects of Academic Relationships
to the Academic Performance"

A Thesis Presented to the
Faculty of John B. Lacson Foundation Maritime
University Inc.
M.H. Del Pilar St.

In Partial Fulfilment
Of the Requirements for Completion
In the Senior High School

Mark William D. Almanon
Jhopepsias John A. Medina

March 2018

21/3/18
ST



**JOHN B. LACSON FOUNDATION MARITIME
UNIVERSITY INC.**

MOLO INC. M.H. DEL PILAR ST.

**"The Effects of Academic Relationships
to the Academic Performance"**

**A Thesis Presented to the
Faculty of John B. Lacson Foundation Maritime**

University Inc.

M.H. Del Pilar St.

**In Partial Fulfilment
Of the Requirements for Completion
In the Senior High School**

Mark William D. Almanon

Jhopepsias John A. Medina

March 2018

Handwritten signature/initials



**JOHN B. LACSON FOUNDATION MARITIME
UNIVERSITY INC.**

MOLO INC. M.H. DEL PILAR ST.

APPROVAL SHEET

This research project entitled: " The effects of Romantic Relationship to the academic performance" at John B. Lacson Foundation maritime university - Molo, Academic Year 2017- 2018, prepared and submitted Mark William Almanon and Jhopepsias John Medina of Grade 11- Betelgeuse in partial fulfilment of the requirement in the subject Practical Research 1 has been examined and hereby recommended for approval and acceptance.

ELVIRA DELGADO, PH,D

Research Adviser

MA. ELENA J. ELEPERIA, PH,D

Principal

ACKNOWLEDGMENTS

We, researchers would like to express our sincere appreciation to the following people who presented their tireless support and help to make this research complete. To, Mrs. Delgado, for her productive criticism, patience in checking the grammatical errors, determined effort in sharing us new ideas, and encouragement which inspired us to make this study a success. To our parents, Mr. & Mrs. William Almanon and Mr. & Mrs. Joseph Medina who sustained and motivated us throughout this whole semester, for willingly giving us the moral and financial support for this study, and for the patience in understanding us when we have our sleepless nights while making this study. To our friends, who were there to make us smile when things gone wrong, and for their cheers and inspirational comments when we were so down. To our respondents, the JBLFMU students, for their participation in this study and for their time and effort in answering the questionnaires sincerely. Most of all, to the Almighty God who gives us the strength to do this research, forgiving us the enlightenment to pursue this course. It was wonderful to have all your support during the process of completing this study. Thank you so much.

Almanon, Medina "The Effects of Academic Relationships to the Academic Performance of students in John B. Lacson Foundation Maritime University- Molo, A.Y. 2017-2018".

ABSTRACT

The study aimed to determine the effects of romantic relationship to the academic performance of John B. Lacson Foundation Maritime University students. The study was conducted to determine whether there is a relationship between academic performance and motivation as well as association with anxiety, time management in studying and time spent with their partners. The variables were investigated using a descriptive survey method by the aid of a researcher made questionnaire. Descriptive and inferential statistics were used in analyzing the relationship between variables. The data were subjected with Pearson Product Moment Correlation and T-test. It was found out that the time management of the respondents was imbalanced which entails that they were more focused in their romantic relationship than in studying. Anxiety and the time spent with the partner were found to be significantly related to academic performance. However, since the students who were involved in a relationship (during the academic year 2017-2018) have lower anxiety level as students, the researchers concluded that the time spent with the partner have the most significant effect to their academic performance. It was also found that the level of motivation has no significant relationship with the academic achievement of the respondents.

TABLE OF CONTENTS

Title Page.....	i
Acknowledgement.....	ii
Abstract.....	iii
Chapter I: Introduction	
Background of the study.....	1
Statement of the Problem.....	4
Significance of the Study.....	5
Conceptual Framework.....	6
Theoretical Framework.....	7
Definition of Terms.....	8
Chapter II: Review of Related Literature	9
Chapter II: Methodology	
Research Design.....	11
Respondents and Locale of the Study.....	11
Sampling Procedure.....	11-12
Data Collection.....	12
Instrumentation.....	12
Statistical Treatment of Data.....	12
Chapter IV: Presentation, Interpretation and Analysis of Data	
Respondents' Profile.....	13
Status of Time Management.....	14
Motivation as a Student.....	16
Correlation of Time Management and Academic Performance.....	18
Chapter V: Conclusions and Recommendations	
Summary of Findings.....	19

Conclusions.....21
Recommendations.....23
REFERENCES.....24

jmlibrary